

## SPEP 4-5 Student Evaluation Form

Student Name:

Site:

Site Coordinator:

Date:

SPEP Rotation (circle one) : **4** **5**

Preceptors:

**Instructions:** Please complete this form for the midpoint and final evaluation of the student. The Site Coordinator should ensure this form is completed with both student and preceptor signatures and is discussed in detail with the student before it is faxed/emailed to the SPEP Coordinator. If needs improvement is given to the student for any of the seven competencies, an explanation should be provided in the comments section identifying areas of improvements. Techniques to improve behavior should be also be discussed with the student.

Above Expectations	Meets Expectations	Needs Improvement	N/A = Not Applicable
<p>Student performed the competency at an above average level.</p> <p>Student works independently requiring <b><u>no assistance</u></b> and guidance from the preceptor.</p>	<p>Student performed the competency at an acceptable level.</p> <p>Student requires <b><u>occasional assistance</u></b> and guidance from the preceptor.</p>	<p>Student attempted but did not achieve competency in all areas.</p> <p>Student requires <b><u>frequent assistance</u></b> and guidance from the preceptor.</p>	<p>Not enough evidence to evaluate.</p>

Professional Competency #1: Ethical, Legal and Professional Responsibilities					
Midpoint Assessment: (circle one)			Final Assessment: (circle one)		
Above Expectations			Above Expectations		
Needs Improvement			Needs Improvement		
Meets Expectations			Meets Expectations		
N/A			N/A		
Learning Objective		Comments	Learning Objective		Comments
1.1 Practice within the legal requirements & regulations of the practice setting	Midpoint		1.2 Uphold ethical principles	Midpoint	
	Final			Final	
1.3 Maintain awareness of illegal, unethical, or unprofessional actions or situation within the practice setting	Midpoint		1.4 Apply principles of professionalism	Midpoint	
	Final			Final	
1.5 Document activities of practice in compliance with the standard and policies at the practice setting	Midpoint				
	Final				

Professional Competency #2: Patient Care					
Midpoint Assessment: (circle one)			Final Assessment: (circle one)		
Above Expectations			Above Expectations		
Needs Improvement			Needs Improvement		
Meets Expectations			Meets Expectations		
N/A			N/A		
Learning Objective		Comments	Learning Objective		Comments
2.1 Develop a professional relationship with the patient	Midpoint		2.2 Obtain information about the patient	Midpoint	
	Final			Final	
2.3 Assess the patient's health status and concerns	Midpoint		2.4 Identify and prioritize drug related problems including adverse drug events, drug interactions, and/or suboptimal treatment	Midpoint	
	Final			Final	
2.5 Develop patient's care plan in partnership with the patient and in collaboration with other healthcare providers	Midpoint		2.6 Implement the developed therapeutic plan	Midpoint	
	Final			Final	
2.7 Determine appropriate monitoring parameter and therapeutic endpoints for safe and effective use of prescribed medications	Midpoint				
	Final				

  

Professional Competency #3: Product Distribution					
Midpoint Assessment: (circle one)			Final Assessment: (circle one)		
Above Expectations			Above Expectations		
Needs Improvement			Needs Improvement		
Meets Expectations			Meets Expectations		
N/A			N/A		

## SPEP Hospital 2 Rotation

Learning Objective		Comments	Learning Objective		Comments
3.1 Dispense and review a prescription for appropriateness of drug, route, dose, quantity, drug interactions, duplication, duration, allergies, patient specific conditions, and cost effectiveness	Midpoint				
	Final				
<b>Professional Competency #4: Practice Setting</b>					
Midpoint Assessment: (circle one)		Above Expectations Needs Improvement	Meets Expectations N/A		Final Assessment: (circle one)
Midpoint Assessment: (circle one)		Above Expectations Needs Improvement	Meets Expectations N/A		Final Assessment: (circle one)
Learning Objective		Comments	Learning Objective		Comments
4.1 Optimize the safety, efficacy and efficiency of operations in the practice setting	Midpoint		4.2 Oversee pharmacy inventory to ensure safe, effective and efficient patient care.	Midpoint	
	Final			Final	
4.3 Be familiar with record keeping activities to ensure safe, effective and efficient patient care	Midpoint				
	Final				
<b>Professional Competency #5: Health Promotion</b>					
Midpoint Assessment: (circle one)		Above Expectations Needs Improvement	Meets Expectations N/A		Final Assessment: (circle one)
Midpoint Assessment: (circle one)		Above Expectations Needs Improvement	Meets Expectations N/A		Final Assessment: (circle one)
Learning Objective		Comments	Learning Objective		Comments

## SPEP Hospital 2 Rotation

5.1 Engage in health promotion activities with the patient	Midpoint		5.2 Participate in public health activities.	Midpoint	
	Final			Final	
5.3 Contribute to the maintenance of a healthy environment for the public	Midpoint				
	Final				
<b>Professional Competency #6: Knowledge and Research Application</b>					
<b>Midpoint Assessment:</b>		<b>Above Expectations</b>	<b>Meets Expectations</b>	<b>Final Assessment:</b>	
(circle one)		Needs Improvement	N/A	(circle one)	
<b>Learning Objective</b>		<b>Comments</b>		<b>Learning Objective</b>	
6.1 Apply knowledge, research skills and professional judgment to the decision-making process.	Midpoint			6.2 Respond to questions using appropriate strategies	Midpoint
	Final				Final
6.3 Apply relevant information to practice.	Midpoint				
	Final				
<b>Professional Competency #7: Communication and Education</b>					
<b>Midpoint Assessment:</b>		<b>Above Expectations</b>	<b>Meets Expectations</b>	<b>Final Assessment:</b>	
(circle one)		Needs Improvement	N/A	(circle one)	

Learning Objective		Comments	Learning Objective		Comments
7.1 Establish and maintain effective communication skills.	Midpoint		7.2 Implement safe, effective, and consistent communication systems	Midpoint	
	Final			Final	
7.3 Deliver an education session to an individual or group	Midpoint				
	Final				
<b>Professional Competency #8: Intra and Inter-Professional Collaboration</b>					
<b>Midpoint Assessment:</b> Above Expectations    Needs Improvement    Meets Expectations    N/A			<b>Final Assessment:</b> Above Expectations    Needs Improvement    Meets Expectations    N/A		
Learning Objective		Comments	Learning Objective		Comments
8.1 Create and maintain collaborative professional relationships.	Midpoint		8.2 Contribute to the effectiveness of working relationships in collaborative teams	Midpoint	
	Final			Final	

**SPEP Hospital 2 Rotation**

8.3 Accept and make referrals for specific services	Midpoint				
	Final				
<b>Professional Competency #9: Quality and Safety</b>					
Midpoint Assessment: Above Expectations (circle one)		Meets Expectations Needs Improvement		Final Assessment: Above Expectations (circle one)	
		Meets Expectations N/A			
Learning Objective		Comments		Learning Objective	
9.1 Contribute to a culture of patient safety.	Midpoint		9.2 Contribute to continuous quality improvement and risk management activities related to pharmacy practice.	Midpoint	
	Final			Final	
9.3 Ensure the quality, safety and integrity of products	Midpoint		9.4 Create and maintain a working environment that promotes safety	Midpoint	
	Final			Final	
<b>Overall Assessment</b>					
Midpoint Assessment: Above Expectations		Meets Expectations		Final Assessment: Above Expectations	

**SPEP Hospital 2 Rotation**

(circle one) Needs Improvement N/A		(circle one) Needs Improvement N/A	
Strengths	Weaknesses	Strengths	Weaknesses
<b>Midpoint Evaluation Additional Comments:</b>		<b>Final Evaluation Additional Comments:</b>	
<b>Student Signature:</b>		<b>Student Signature:</b>	
<b>Site Coordinator Signature:</b>		<b>Site Coordinator Signature:</b>	
<b>Date:</b>		<b>Date:</b>	